

**WEEK OF
March 17-21, 2025**



Lesson

Math

Spelling

Reading

	Math	Spelling	Reading
MONDAY	<ul style="list-style-type: none"> -Objective: Students will be to subtract 3 digit numbers with regrouping. -Activities: standard algorithm mats, partner practice -Evaluation: observation, discussion 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with r controlled vowel phonograms -Activities: word sorting, word mapping -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to use comprehension strategies to find answers to questions in a story. . -Activities: St. Patricks Day Reading -Evaluation: Comprehension Questions
TUESDAY	<ul style="list-style-type: none"> -Objective: Students will be to subtract 3 digit numbers with regrouping. -Activities: base ten materials and mats -Evaluation: independent practice 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with r controlled vowel phonograms. -Activities: word sorting, word mapping -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to identify the author's purpose for writing. -Activities: author's purpose introduction, vocab word intro. -Evaluation: observation, discussion
WEDNESDAY	<ul style="list-style-type: none"> -Objective: Students will be to subtract 3 digit numbers with regrouping. -Activities: base ten mats, drawing representations -Evaluation: independent practice 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with r controlled vowel phonograms. -Activities: syllable work -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to identify the author's purpose for writing. -Activities: author's purpose practice -Evaluation: observation, discussion
THURSDAY	<ul style="list-style-type: none"> -Objective: Students will be to subtract 3 digit numbers with regrouping. -Activities: standard algorithm mats, partner practice -Evaluation: observation, discussion 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with r controlled vowel phonograms. -Activities: word reading fluency, word ladders, decodable passages -Evaluation: Spelling Test! 	<ul style="list-style-type: none"> -Objective: Students will be able to identify the author's purpose for writing. -Activities: softback reader -Evaluation: observation, discussion
FRIDAY	<ul style="list-style-type: none"> -Objective: Students will be to subtract 3 digit numbers with regrouping. -Activities: standard algorithm mats, partner practice -Evaluation: Math Test 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with r controlled vowel phonograms. -Activities: sentence dictation -Evaluation: Spelling Test 	<ul style="list-style-type: none"> -Objective: Students will be able to identify the author's purpose for writing. -Activities: softback reader craftivity -Evaluation: craft completion

Plans

Grammar/Writing

Science/Social Studies

<p>-Objective: Students will be able to identify where a comma goes in a date.</p> <p>-Activities: anchor chart, video, practice</p> <p>-Evaluation: observation, partner practice</p>	<p>-Objective: Students will be able to identify the difference between rules and laws and how they help the community.</p> <p>-Activities: discussion, slides, examples</p> <p>-Evaluation: observation, participation, student workbook</p>
<p>-Objective: Students will be able to identify where a comma goes in a date.</p> <p>-Activities: anchor chart, practice, review activity</p> <p>-Evaluation: observation, partner practice</p>	<p>-Objective: Students will be able to identify their rights and responsibilities as a citizen.</p> <p>-Activities: discussion, slides, examples</p> <p>-Evaluation: observation, participation, student workbook</p>
<p>-Objective: Students will be able to identify where a comma goes in a series and a date.</p> <p>-Activities: comma review</p> <p>-Evaluation: comma quiz</p>	<p>-Objective: Students will be able to explain the purpose of governments.</p> <p>-Activities: discussion, slides, examples</p> <p>-Evaluation: observation, participation, student workbook</p>
<p>-Objective: Students will be able to finish first draft of description writing.</p> <p>-Activities: writing model, small group writing time</p> <p>-Evaluation: observation, independent practice, WRITE books</p>	<p>-Objective: Students will be able to identify the difference between local and federal government.</p> <p>-Activities: discussion, slides, examples</p> <p>-Evaluation: observation, participation, student workbook</p>
<p>-Objective: Students will be able to finish first draft of description writing and edit using a checklist.</p> <p>-Activities: writing model, small group writing time</p> <p>-Evaluation: observation, independent practice, WRITE books</p>	<p>-Objective: Students will be able to identify the difference between local and federal government.</p> <p>-Activities: discussion, slides, examples</p> <p>-Evaluation: observation, participation, student workbook</p>

*** Lesson plan activities are likely to change based upon student need. ***

*** ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials ***

***Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. ***

***Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios**